

Kennedy Krieger Institute

A comprehensive resource for children with disabilities

Department of Educational Services
Inpatient – Brain Injury Unit
Initial/Discharge Note

KKI: 12-19-03
Al-YASIN, Haya
DOB: June 6, 2003
DOA: July 7, 2008

Page 1 of 2

REFERRAL: Haya is a 5 year old girl from Kuwait who had a tumor resection in September 2005 and subsequently began having seizures in 2008. Haya was referred by her parents to the Brain Injury Unit at the Kennedy Krieger Institute (KKI) for multidisciplinary evaluation and treatment. ~~Specific goals for the admission included seizure management and securing recommendations for her educational program at home, particularly with respect to fine/gross motor skills and communication skills.~~

The interested reader should refer to the background material provided by her parents as well as the current reports of the KKI medical staff and therapists for detailed background information pertaining to developmental, physical and medical history. The following brief educationally relevant summary was taken from background information provided by Haya's parents and the KKI pre-admission summary.

Haya lives in Kuwait with her parents and siblings. She has a nanny who is with her throughout the day. Prior to the development of the tumor, Haya was reportedly healthy and meeting developmental milestones. Following the resection of the tumor and placement of a VP shunt, Haya demonstrated comprehensive loss of skills. She lost the ability to walk and verbalize; hearing and vision were reportedly still within normal limits. In January 2008 Haya had an onset of generalized tonic-clonic seizures. These increased from 1-2 times per month to 1-2 times per week despite taking medication.

Currently, Haya is showing significant developmental delays. She is dependent for most self-care skills, including dressing, toileting, grooming and feeding. She is social and indicates interest in other adults and children; however, she has limited expressive/receptive communication skills. Haya will fuss to get attention and/or if she doesn't care for something. She uses some gestures such as turning someone's head toward an object she wants. Expressively, she has great difficulty producing sounds. She can sing along with a "Barney" song by moving her lips, but her sound is almost inaudible. With respect to fine motor skills, Haya can grasp objects. With respect to gross motor skills, Haya can walk with assistance and has a stroller for longer distances.

SCHOOL BACKGROUND INFORMATION:

Haya is currently enrolled in a school for children with special needs, which she has attended since fall of 2007. She initially attended full day sessions, but was hospitalized/at home following the onset of seizures in January 2008. She returned to school in March 2008 for partial day sessions. She demonstrated fatigue and needed a nap during the day and was picked up early from school in the afternoon. Haya receives physical and speech language therapy at her home. Her nanny attends school with Haya and serves as a one-to-one aide to guide Haya's participation.

INITIAL/DISCHARGE OBJECTIVES:

1. Evaluator will gather pre-admission school information.

Haya's school report was posted on her family's website; this website was forwarded to the KKI staff.

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Page 2 of 2

2. Evaluator will review her program and provide recommendations for her school programming in Kuwait.

Haya's school program was reviewed from the family's website and through interview with her parents. The individual reports from the KKI team were reviewed with respect to her school programming. Recommendations for school will be developed with the input of the team members.

STATUS:

Functions/Impairments: Haya is a young girl who had a tumor resection in 2005 and onset of seizures in 2008. Subsequent to these medical events she demonstrated comprehensive developmental delays. She was referred to the Kennedy Krieger Institute's Brain Injury Unit for assistance with seizure management, multidisciplinary evaluations and development of recommendations for supports and instruction in home, community and school settings. At the time of her admission, Haya was dependent for all daily care including feeding, bathing and toileting. She demonstrated limited communication skills and significant cognitive impairments. She was able to walk short distances with her hand held. Please refer to the reports of the OT, PT, SLP and neuropsychologist for details of their admission findings, and inpatient goals.

Activities: Haya's ability to participate in the academic, physical and social activities typical for a kindergarten grade student has been severely limited by her impairments noted above.

Participation: Haya needs to participate in a wide variety of therapies designed to restore and develop functional skills. She needs a supportive school environment in which the teachers, aides and her nanny are trained in specialized teaching methodologies with goals/objectives toward increasing her functional independence, self-care, leisure and communication skills.

RECOMMENDATIONS:

Recommendations for her school program will be developed following her evaluation/treatment from her inpatient/outpatient therapists.

It is a pleasure working with Haya and her family. Please contact this evaluator at 443-923-9102 or via e-mail: brendlinger@kennedykrieger.org, if further recommendations are desired.

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